

Teacher Preparation Institution (TPI) Performance Score 2010-11 Report



Michigan State Board of Education Presentation
August 14, 2012



Purpose of TPI Performance

- Compliance with Higher Education Act (HEA) Title II, Section 208
 - Requires states to identify “At-Risk” and “Low-Performing” Teacher Preparation Institutions (TPIs)
- Provides an accountability system for assuring quality preparation of PK-12 teachers
- Provides information about the TPIs overall ability to prepare teacher candidates, not just about the college of education



TPI Status

TPIs are designated, on a basis of a 70 point scale, as:

- Exemplary: 63 or higher
- Satisfactory: 56-62
- At-risk: 52 to 55
- Low-performing: Less than 52



2010-11 TPI Designations

Designation	Institutions
Exemplary	Hope College, University of Michigan-Ann Arbor, Calvin College, Grand Valley, Robert B. Miller College, Alma, Madonna, Michigan State, Cornerstone, Northern Michigan, University of Michigan-Dearborn, Albion, Andrews, Aquinas, Michigan Tech, Oakland, Spring Arbor, Wayne State
Satisfactory	Central Michigan, Eastern Michigan, Ferris State, Marygrove, Concordia, Siena Heights, University of Michigan-Flint, Rochester, University of Detroit-Mercy
At-Risk	Saginaw Valley, Hillsdale, Western Michigan
Low-Performing	Lake Superior State, Adrian, Olivet, Finlandia



Performance Score Components

- Maximum TPI performance score is 70 points:
 - MTTC aggregate score (30 points)
 - Program Review Status (10 points)
 - Program Completion (10 points)
 - Candidate and Supervisor Survey (10 points)
 - Diversity (5 points)
 - Subject area need (5 points)



Impact of MTTC

- Michigan Test for Teacher Certification (MTTC)
 - 3 year aggregate pass rate for subject area preparation
 - Accounts for approximately 43% of total score
 - Minimum passing scores raised on about 45 content tests in 2008



Impact of MTTC

- 2010-11 performance score report is first time for full impact of 3-year aggregate MTTC at higher passing scores
- Overall state pass rate decreased by 4%
- TPI pass rates vary from decreasing in some cases to increasing in others
- This is the first year with TPIs in Level 3 Corrective Action



TPI Corrective Action Levels

- Level 1 Corrective Action: 1st two years of “at-risk” status
- Level 2 Corrective Action: 1st two years of “low-performing status; or, beginning 3rd year “at-risk”
- Level 3 Corrective Action: beginning 3rd year as “low-performing”; or, initially “at-risk” TPI beginning 2nd year as “low-performing”



Corrective Action Level 3

- Corrective Action Level 3 requires TPI to:
 - Stop admission to all programs with MTTC scores below 80%
 - Programs must be phased out and students will have 4 years to complete



Corrective Action Level 3

- Be reviewed by a committee of scholars appointed by the Superintendent of Public Instruction (SPI)
- Comply with SPI authority to continue or rescind approval
- Assist students to complete at other TPIs if approval is rescinded



Corrective Action Level 3

- This is the first year that we have TPIs in Corrective Action Level 3
 - Lake Superior State University
 - Olivet College
- LSSU
 - MDE is providing technical assistance
 - Institution is in the process of reforming its program



Corrective Action Level 3

- LSSU content programs with MTTC pass rate less than 80%
 - English, Economics, History, Political Science, Biology, French, Social Studies, Integrated Science-Elementary
- These programs will be phased out



Corrective Action Level 3

- Olivet content programs with MTTC pass rate less than 80%:
 - English, Speech, History, Political Science, Biology, Music Education; Health, Physical Education and Recreation; Health, Emotional Impairment, Social Studies, Language Arts-Elementary, and Integrated Science-Elementary



Corrective Action Level 3

- Voluntarily discontinued English, Speech, Biology, Music Education, Social Studies, Language Arts, Integrated Science-Elementary, and Health, Physical Education and Recreation
- Submitted request to SPI for special consideration of 6 content programs with MTTC pass rate of less than 80%



Corrective Action Level 3

- History, Political Science, Health, Emotional Impairment, Social Studies and Language Arts-Elementary
- SPI approved 3 of those programs:
 - Political Science, Health and Emotional Impairment



Corrective Action Level 3

- Content programs that are phased out MTTC scores will not be counted in subsequent performance score calculations
- TPI must wait 5 years before applying for approval of revised phased out programs



Other TPIs

- Hillsdale College and Finlandia have indicated that they will be phasing out their teacher preparation programs
- Saginaw Valley and Western Michigan are required to submit the self assessment and plan for improvement
- Adrian is continuing implementation of its previously submitted plan for improvement